

## Second Grade: Traditional Theme One: Silly Stories

Genre: Selection:	Week	Phonemic Awareness	Phonics Skill	Vocabulary	Comprehension Skill	Comprehension Strategy and Study Skill	Fluency Practice
<b>Back To School</b>	August 27 – August 31	Based on Needs of K-2 Assessment					
<b>Fantasy 2.01</b> <i>Dragon Gets By</i>	September 4 – September 7 <b>Compact Instruction from 5 days to 4</b>	Based on Needs of K-2 Assessment	1.01, 1.03 Short Vowels a, I  1.01 Review Base Words and Endings –s, -ed, -ing	Selection Vocabulary  1.04 Vocabulary Reader  1.02 Homophones  1.02 High-Frequency Words	Story Structure   Science Link: How to Follow Directions Objectives: 2.02, 2.03	2.06 Summarize  Information and Study Skills: Reading a Chart Objective: 2.08	Model Fluency, Rereading  Decodable Text: 1.01, 1.03, 1.04 <i>Len and Linda's Picnic: An Ice Cream Crash</i>  Leveled Readers:1.05, 3.03, 3.04, 4.03, 4.04 4.05 <i>Vegetable Soup Cat's Surprise Party Not Your Usual Goat Soup for Snail</i>
<b>Fantasy 2.01</b> <i>Julius</i>	September 10– 14	Based on Needs of K-2 Assessment	1.01 Short Vowels o,u,e 1.01,1.03 VCCV 1.01,5.06 Review: Short Vowels a,i	Selection Vocabulary  1.04 Vocabulary Reader  4.02 Synonyms  1.02 High Frequency Words: brought, reason, special, surprise	Fantasy and Realism   Social Studies Link: How to Scan for Information Objectives: 2.02, 2.06, 2.01d	2.05 Monitor/Clarify  Study Skill: Using a Diagram Objective 2.08	Decodable Text: 1.03, 4.03, 4.04, 4.05 <i>Big Hog's House Hunt, Robin's Farm</i> Leveled Texts: 3.04, 4.03, 4.04, 4.05 <i>The Right Pet, Pet Dreams, A Pet for Sol, A Surprise Pet</i>
<b>Fantasy 2.01</b> <i>Mrs. Brown Went to Town</i>	September 17 – 21  <b>*K-2 Assessment Window Begins September 17th</b>	Based on Needs of K-2 Assessment	1.01 Long Vowels CVCe: a, I 1.02, 5.06 Review: Short Vowels o, u, e	Selection Vocabulary  1.04 Vocabulary Reader  Multiple Meaning Words  1.02 High Frequency Words: Different, floor, move, poor, word	2.01b Predict Outcomes  Additional Embedded Objective: 2.07  Language Arts Link: How to Read a Riddle Objective 2.01	2.01b, Predict/Infer  Study Skill: Locating Information	Decodable Text: <i>Jane's Mistake, The Big Surprise</i> Leveled Readers: 2.01b, 3.04, 4.03, 4.04, 4.05 <i>Farmer Mike, Duck goes to the Farm, Animals on the Loose, Lock the Gate</i>

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<b>Monitoring Student Progress</b> <b>2.01</b> <b>Fantasy</b> <i>The Surprise</i>  <b>Nonfiction</b> <i>Hippos</i>  <b>SC 1.01</b> <b>1.02 (TBT 4Q)</b>	September 24 – 28	Based on Needs of K-2 Assessment	1.01, 5.06 Phonics Skill Review	Selection Vocabulary  4.02 Vocabulary Skill Review  1.02 High Frequency Word Review	2.01b, 3.03 Comprehension skills Review  Additional Embedded Objective: 2.02	2.01b Predict/infer  Taking Test: Cognition	Connecting Leveled Readers
<b>Focus on Genre</b> <i>Poetry</i>	October 1– 5	Based on Needs of K-2 Assessment	1.01 Review: Short Vowel patterns  1.01 Review: VCCV Pattern	Selection Vocabulary  1.04 Vocabulary Reader  1.02 Sound Words  1.02 High Frequency Word Review	3.05e Understanding Poetry	2.05 Monitor/clarify	Leveled Readers 2.05,3.04, 4.03,4.04,4.05 <i>Alma Flor Ada,</i> <i>Arnold Lobel,</i> <i>Nikki Giiovanni,</i> <i>Alma Flor ada,</i> <i>Storyteller</i>
<b>Enhancement week</b> (Instruction must support the five domains of reading daily)	October 8 – 12	Suggestions: <ul style="list-style-type: none"> <li>• Spiral Targeted Objectives</li> <li>• Targeted Comprehension Strategies</li> <li>• Dictation of Phonemes</li> <li>• Blending Strategies</li> <li>• Author’s Chair</li> <li>• Reader’s Theatre</li> <li>• Literature Circles</li> <li>• Development of Kinesthetic memory: finger tracing and handwriting instruction</li> </ul>					

**Time Sequence:**  
 T - To Be Taught  
 SR - Spiral Review

**Content Connections:**  
 SS – Social Studies  
 SC – Science  
 M – Math