

## Second Grade: Traditional Theme Two: Nature Walk

Genre: Selection:	Week	Phonemic Awareness	Phonics Skill	Vocabulary	Comprehension Skill	Comprehension Strategy and Study Skill	Fluency Practice
<b>Realistic Fiction 2.01</b> <i>Henry and Mudge and the Starry Night</i>	October 15 – 12	Based on Needs of K-2 Assessment	1.01 Long Vowels CVCe: o,u, e  1.01 Two Sounds of g  1.01 Review CVCe:a, i	Selection Vocabulary  1.02 High-Frequency Words: Beautiful, even, quiet, straight  1.04 Vocabulary Reader  1.02 Compound Words Additional Embedded Objective: 4.02	2.07 Compare and Contrast  Additional Embedded Objectives 3.05e  Social Studies Link:: How to Read Instructions Objective:2.01d, 2.02	2.01c, 2.04 Question  Study Skill: Using a Map Objective 2.08	Decodable Text: 1.03 <i>Miss Pig's Garden; Mike and Dave Sleep Outside</i>  Leveled Readers: 1.05, 2.07,3.04,4.03,4.05 <i>Camping I want to Go Camping Backyard Camp Out The Camping Trip</i>
<b>Nonfiction 2.01</b> <i>Exploring Parks with Ranger Dockett</i>  <b>SS 6.01 (TBT 4Q)</b> <b>SC 1.02 (TBT 4Q)</b>	October 22 – 26	Based on Needs of K-2 Assessment	1.01 Consonant Clusters (r,l,s)  Two Sounds for c  Review: CVCe: o,u,e	Selection Vocabulary  1.02 High Frequency Words: busy, important, later, touch, young  1.04 Vocabulary Reader  1.02 Antonyms	2.01g Fact and Opinion  Poetry Link: How to Read A Poem Objective 2.02	2.01c Evaluate  Study Skill: Using a Graph Objective: 2.08	Decodable Text: 1.03 <i>A Trip to Central Park Zeke and Pete Rule!</i>  Leveled Readers: 2.01g, 3.04, 4.03, 4.04, 4.05 <i>A City Park The Best Ranger The Empty Lot City Animals</i>
<b>Realistic Fiction 2.01</b> <i>Around the Pond: Who's Been Here?</i>  <b>SC 1.02 (TBT 4Q)</b>	October 30 – November 2 <b>Compact Instruction From 5 days to 4</b>	Based on Needs of K-2 Assessment	1.01 Double Consonants  1.01 VCV Pattern  1.01 Review: Consonant Clusters (r,l,s)	Selection Vocabulary  1.02 High-Frequency Words: across, brother, great, stand  1.04 Vocabulary Reader  1.02 Multiple- Meaning Words	2.07 Categorize and Classify  Additional Embedded Objectives: 3.05e  Science Link: How to Read a Science Article Objective 2.02, 2.03	2.05 Monitor/Clarify  Study Skill: Dictionary Guide Words	Decodable Text:1.03 <i>In the Woods A Snake Sheds Its Skin</i>  Leveled Readers: 2.07, 3.04, 4.03, 4.04, 4.05 <i>What Was That? Who Passed Through? Looking at Low Tide Splash!</i>

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<p><b>Monitor Student Progress</b></p> <p><b>Realistic Fiction</b>  <b>2.01</b>  <i>Owl Moon</i>  <b>Nonfiction</b>  <i>Owls</i></p>	<p>November 5 – 9</p>	<p>Based on Needs of K-2 Assessment</p>	<p>1.01 Review</p>	<p>Selection Vocabulary</p> <p>1.02 High Frequency Word Review</p> <p>1.02 Vocabulary Skills Review</p>	<p>1.02, 2.01g, 2.07 Comprehension Skills Review</p> <p>Review Taking Tests: Interpretation</p>	<p>2.05 Monitor/Clarify</p> <p>Taking Test: Interpretation</p>	<p>Connecting Leveled Readers</p>
<p><b>Focus on Genre 2.01</b></p> <p><b>Fables</b>  <i>The Hare and the Tortoise;</i>  <i>The Crow and the Pitcher;</i>  <i>The Grasshopper and the Ants;</i>  <i>Belling the Cat</i>  <i>The Fly on the Wagon</i></p>	<p>November 13 – 20</p> <p><b>*K-2 Assessment Window Ends November 20th</b></p>	<p>Based on Needs of K-2 Assessment</p>	<p>1.01 Review: Words with Final ck or k</p> <p>1.01 Review: VCV Pattern</p>	<p>Selection Vocabulary</p> <p>1.02 High Frequency Word Review</p> <p>1.04 Vocabulary Reader</p> <p>4.02 Exact Words (Verbs)</p>	<p>2.01d, 3.05e Understanding Fables</p>	<p>2.01b, 2.01i Predict/Infer</p>	<p>Decodable Text:1.03 <i>The Vain Peacock</i></p> <p>Leveled Readers:  <i>The Dog and the Bone</i>  <i>Wind and the Sun</i>  <i>Fox and the Crow</i>  <i>How Dog Lost His Bone</i></p>
<p><b>Enhancement Week</b>        (Instruction must support the five domains of reading daily)</p>	<p>November 26 – November 30</p> <p><b>*K-2 Assessment Window Begins November 26th</b></p>	<p>Suggestions:</p> <ul style="list-style-type: none"> <li>• Spiral Targeted Objectives</li> <li>• Targeted Comprehension Strategies</li> <li>• Blending Strategies</li> <li>• Dictation of Phonemes</li> <li>• Author's Chair</li> <li>• Reader's Theatre</li> <li>• Literature Circle</li> <li>• Development of kinesthetic memory</li> </ul>					

**Time Sequence:**  
 T - To Be Taught  
 SR - Spiral Review

**Content Connections:**  
 SS - Social Studies  
 M - Math  
 SC - Science