

Second Grade: Traditional Theme Four: Amazing Animals

| Genre: Selection: | Week | Phonemic Awareness | Phonics/ Spelling Skills | Vocabulary | Comprehension Skill | Comprehension Strategy and Study Skill | Fluency Practice |
|--|--|----------------------------------|---|--|---|---|---|
| Week 1 Fantasy: <i>Officer Buckle and Gloria</i> SS 2.04 SR 1.04 SR 7.03 | February 4-8 | Based on Needs of K-2 Assessment | 1.01 r-controlled vowels ar , or, ore 1.01 Review Syllables – tion, -ture | Selection Vocabulary 1.02 High Frequency Words: board, listen, told 1.04 Vocabulary Reader Dictionary Entry Words | 2.01 i Drawing Conclusions Social Studies Link: How to Read A Map Objectives: 2.02, 2.03, 2.08 | 2.05 Monitor/Clarify Study Skill: Interviewing | Model Fluency Rereading 1.03 Decodable Text: <i>A Park for Parkdale,</i> 1.04 Leveled Readers: <i>Max The Pet Store Star,</i> <i>The Best Job for Scooter, Daisy Divine,</i> <i>dancing Dog,</i> <i>Max Is a Star</i> |
| Week 2 Nonfiction: <i>Ant</i> SC 1.01 SC 1.02 (TBT 4Q) | February 11 – 15 | Based on Needs of K-2 Assessment | 1.01 Words With nd, nt, mp, ng, nk 1.01 Base Words and Endings 1.01 Review r-Controlled Vowels | Selection Vocabulary 1.02 High Frequency Words: between, care, weigh 1.04 Vocabulary Reader 4.02 Using a Thesaurus | 2.01 d, 2.06, 3.03 Text Organization Music Link: How to Read Song Lyrics Objectives: 2.02, 2.08 | 2.04 Question Study Skill: Using a Glossary | Model Fluency Rereading 1.03, 4.03 Decodable Text: <i>Hank's Pandas,</i> <i>Marta's Larks</i> 3.03, 3.04, 4.03, 4.04, 4.05 Leveled Readers: <i>Earthworms</i> <i>Busy Bees,</i> <i>Butterflies!</i> <i>The Amazing Earthworm</i> |
| Week 3 Folktale: <i>The Great Ball Game</i> | February 19– 22 Compact Instruction from 5 days to 4 | Based on Needs of K-2 Assessment | 1.01 Vowel Pairs: oa, ow 1.01 Review: nd, nt, mp, ng, nk | Selection Vocabulary 1.02 High Frequency Words; ago, field, half, war 1.04 Vocabulary Reader Parts of a Dictionary Entry | 2.06 Cause and Effect Science Link: How to Read a Caption Objective:2.08 | 2.06 Summarize Study Skill: Using Directions | Model Fluency Rereading 1.03, 4.03 Decodable Text: <i>Crow's Plan,</i> <i>Brent Skunk Sings</i> |

Second Grade: Traditional
 Theme Four: Amazing Animals
 Page 2

| | | | | | | | |
|--|---|---|---|---|--|--|--|
| <p>Monitor Student Progress</p> <p>Fantasy: <i>Little Grunt and the Big Egg</i></p> <p>Nonfiction: <i>Mighty Dinosaurs</i></p> | <p>February 25 – 29</p> <p>*K-2 Assessment Window Ends February 29th</p> | <p>Based on Needs of K-2 Assessment</p> | <p>1.01 Phonics Skill Review</p> | <p>Selection Vocabulary</p> <p>1.02 High Frequency Word Review</p> <p>Vocabulary Skills Review</p> | <p>2.011, 2.07, 3.03 Comprehension Skills Review</p> | <p>2.01 Question</p> <p>Taking Test: Writing a Personal Narrative</p> | <p>Connecting Leveled Readers</p> |
| <p>Focus on Genre:</p> <p>Biography <i>Reach for the Stars: The Ellen Ochoa Story</i> <i>President Theodore Roosevelt</i> <i>Wilma Rudolph: Olympic Track Champion</i></p> <p>SS 3.06</p> | <p>March 3-7</p> <p>*K-2 Assessment Window Begins March 3rd</p> | <p>Based on Needs of K-2 Assessment</p> | <p>1.01 Review r-Control Sounds</p> <p>1.01 Review Word Endings,- tion, -ture</p> | <p>Selection Vocabulary</p> <p>1.02 High Frequency Word Review</p> <p>1.04 Vocabulary Reader</p> <p>5.01a Abbreviations</p> | <p>2.01d,3.05e Understanding Biographies</p> | <p>2.01c Evaluate</p> <p>Study Skill: Using Text Features Objective 2.08</p> | <p>1.03, 4.03 Decodable Text: <i>Where Do I Start?</i> 3.04, 4.03, 4.04, 4.05 Leveled Readers: <i>Florence Griffith-Joyner,</i> <i>Mae Jemison,</i> <i>Theodore Roosevelt,</i></p> |
| <p>Enhancement Week (Instruction must support the five domains of reading daily)</p> | <p>March 10 – 14</p> | <p>Suggestions:</p> <ul style="list-style-type: none"> • Spiral Targeted Objectives • Targeted Comprehension Strategies • Dictation of Phonemes • Blending Strategies • Author's Chair • Reader's Theatre • Literature Circle • Development of kinesthetic Memory: finger tracing and handwriting instruction | | | | | |

Time Sequence:
 T - To Be Taught
 SR - Spiral Review

Content Connections:
 SS - Social Studies
 M - Math
 SC - Science