

Second Grade: Traditional Theme Five: Family Time

Genre: Selection:	Week	Phonemic Awareness	Phonics/ Spelling Skills	Vocabulary	Comprehension Skill	Comprehension Strategy and Study Skill	Fluency Practice
Week 1 Nonfiction <i>Brothers and Sisters</i> SS 3.01 (SR)	March 17 – 21	Based on Needs of K-2 Assessment	1.01 -er ending in two-syllable words 1.01 Review: Vowel Pairs oa, ow	Selection Vocabulary 1.04 Vocabulary Readers 1.02 Word Families 1.02 High-Frequency Words: middle, trouble, uncle	3.03 Generalizations Poetry Link: How to Read a Poem Objective: 3.05b	2.01 Evaluate Study Skill: Understanding and Using Timelines Objective: 2.08	Model Fluency, Rereading Decodable Text: 1.03 <i>My Sister Joan</i> <i>The Big Party Plan</i> Leveled Texts: 1.05, 3.04, 4.03, 4.04, 4.05 <i>Grandparents Are Great</i> <i>The Families of 1608 Ash Street</i> <i>Fascinating Families</i> <i>Grandparents Are Fun!</i>
Spring Break	March 24-28						
Week 2 Realistic Fiction <i>Jalapeno Bagels</i> SS 3.01 SR 3.02 SR 3.03 SR SC 3.06 SR	March 31 – April 4	Based on Needs of K-2 Assessment	1.01 Contractions The -le ending in two-syllable words 1.01 Review: -er ending	Selection Vocabulary 1.04 Vocabulary Reader Dictionary: Word Meanings 1.04 High-Frequency Words: early, hair, instead	Follow Directions Health Link: How to Adjust Your Reading Rate Objective: 2.03	2.01c, 2.04 Question Study Skill: Parts of a Book	Model Fluency Rereading Decodable Texts: 1.03 <i>Lost and Found</i> <i>What Will Lester Be?</i> Leveled Texts: 1.04, 3.04, 4.04, 4.05 <i>A Gift for Yoshi</i> <i>Grandma's Cookie Cutters</i> <i>The Lucky Candlesticks</i> <i>Aki's Special Gift</i>
Week 3 Realistic Fiction <i>Carousel</i> SS 3.01 SR 3.02 SR 3.03 SR	April 8-11 Compact Instruction From 5 days to 4	Based on Needs of K-2 Assessment	1.01 Sound of y at the end of longer words The prefix un- 1.01 Review: The -le ending	Selection Vocabulary 1.04 Vocabulary Reader 5.01c Homophones 1.02 High-Frequency Words: aunt, million, pair	3.01 Making Judgments Art Link: How to Read a Magazine Article Objective: 2.02, 2.03	2.01b Predict/Infer Study Skill: Electronic Reference Sources	Model Fluency Rereading Decodable Texts: 1.03 <i>Aunt Lizzy Finds Her Cake</i> <i>My Brother</i> Leveled Texts: 2.01b, 3.01, 3.04, 4.03, 4.04, 4.05 <i>Birthday Surprise</i> <i>Anothony's Unhappy Birthday</i> <i>Whose Way Today?</i> <i>What a Birthday!</i>

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<p>Week 4</p> <p>Realistic Fiction <i>Thunder Cake</i></p> <p>SS 3.01 SR 3.02 SR 3.03 SR</p> <p>SC 3.06 SR</p>	<p>April 14 – 18</p>	<p>Based on Needs of K-2 Assessment</p>	<p>1.01 Base Words and –ed, –ing Endings Silent Consonants gh, k(n), b</p> <p>1.01 Review: Sound of y</p>	<p>Selection Vocabulary</p> <p>1.04 Vocabulary Reader</p> <p>5.01b Words with Endings</p> <p>1.02 High-Frequency Words: air, child, heavy, hour</p>	<p>3.03 Sequence of Events</p> <p>Drama Link: How to Read a Play Objective: 2.02, 3.05e</p>	<p>2.05 Monitor/Clarify</p> <p>Study Skill: Taking Notes Objective: 2.01d</p>	<p>Model Fluency Rereading Decodable Texts: 1.03 <i>Eight Daughters</i> <i>The Family Garden</i></p> <p>Leveled Texts: 3.03, 3.04, 4.03, 4.04, 4.05 <i>Jump and Swim</i> <i>The Night Light</i> <i>Good Night</i> <i>A Jump in the Pool</i></p>
<p>Monitor Student Progress</p> <p>Realistic Fiction <i>A Curve in the River</i></p> <p>Nonfiction <i>Slippery Siblings</i></p>	<p>April 21 – 25</p>	<p>Based on Needs of K-2 Assessment</p>	<p>1.01 Phonics Skills Review</p> <p>5.01b, 5.06c Spelling Skills Review</p>	<p>Selection Vocabulary</p> <p>2.04 Vocabulary Skills Review</p>	<p>3.01, 3.03 Comprehension Skills Review</p>	<p>2.05 Monitor/Clarify</p> <p>Taking Test: Connections</p>	<p>Connecting Leveled Readers</p>
<p>Focus on Genre</p> <p>Chapter Books <i>The Cool Crazy Crickets</i></p>	<p>April 28 – May 2</p>	<p>Based on Needs of K-2 Assessment</p>	<p>1.01, 5.01c Review: Homophones</p> <p>Review: Decoding Multisyllabic Words</p>	<p>Selection Vocabulary</p> <p>1.04 Vocabulary Readers</p> <p>1.04 Puns</p> <p>1.02 High-Frequency Word Review</p>	<p>3.03 Understanding Chapter Books</p>	<p>Summarize</p> <p>Study Skill: Using the Library</p>	<p>Model Fluency Rereading, Decodable Text: 1.03 Decodable Text: <i>The Sleepover Party</i></p> <p>Leveled Readers: <i>The New Club</i> <i>The Open Door Club</i> <i>The Nature Club</i> <i>The Book Club</i></p>
<p>Enhancement Week (Instruction must support the five domains of reading daily)</p>	<p>May 5 – 9</p>	<p>Suggestions:</p> <ul style="list-style-type: none"> • Spiral Targeted Objectives • Targeted Comprehension • Dictation of Phonemes • Blending Strategies • Author's Chair • Reader's Theatre • Literature Circle • Development of Kinesthetic Memory: finger tracing and handwriting instruction 					

Time Sequence:
T - To Be Taught
SR - Spiral Review

Content Connections:
SS - Social Studies
M - Math
SC - Science