

Second Grade: Traditional Theme Six: Talent Show

Genre: Selection:	Week	Phonemic Awareness	Phonics/ Spelling Skills	Vocabulary	Comprehension Skill	Comprehension Strategy and Study Skill	Fluency Practice
<p>Week 1 Realistic Fiction</p> <p><i>The Art Lesson</i></p> <p>SS 3.04 SR</p>	<p>May 12-16</p>	<p>Based on Needs of K-2 Assessment</p>	<p>1.01 Vowel Pairs oo, ew, ue, ou</p> <p>1.01 Review Base Words and Endings –ed, -ing</p>	<p>Selection Vocabulary</p> <p>1.04 Vocabulary Reader</p> <p>1.02 Word Families</p> <p>1.02 High Frequency Words</p>	<p>2.01f Author's Viewpoint</p> <p>Art Link: How to Look at Fine Art Objective: 2.02, 2.03</p>	<p>2.01c Evaluate</p> <p>Information and Study Skills: Using a Newspaper Objective: 2.08</p>	<p>Model Fluency, Rereading</p> <p>Decodable Text: 1.03 <i>Our Classroom Zoo Book;</i> <i>Jade's Drumming</i></p> <p>Leveled Readers: 1.05, 2.01f, 3.04, 4.03, 4.04, 4.05 <i>Brooke and Her Crayons</i> <i>Lacey's Loud Voice</i> <i>Martha Graham,</i> <i>Modern Dance</i> <i>A Gift of Crayons</i></p>
<p>Week 2 Realistic Fiction</p> <p><i>Moses Goes to a Concert</i></p> <p>SS 3.02 SR 3.03 SR</p> <p>SC 4.01 SR 4.02 SR 4.03 SR</p>	<p>May 19 – 23</p>	<p>Based on Needs of K-2 Assessment</p>	<p>1.01 Long i (igh, ie)</p> <p>1.01 Review: Vowel Pairs oo, ew, ue, ou</p>	<p>Selection Vocabulary</p> <p>1.04 Vocabulary Reader</p> <p>1.02 Multiple-Meaning Words</p> <p>1.02 High-Frequency Words</p>	<p>2.01d Noting Details</p> <p>Social Studies Link: How to Read a Concert Program Objective: 2.02, 2.03</p>	<p>2.06 Summarize</p> <p>Information and Study Skills: Captions Objective: 2.08</p>	<p>Model Fluency, Rereading</p> <p>Decodable Text: 1.03 <i>Dwight the Knight;</i> <i>Who Drew the Cartoon?</i></p> <p>Leveled Readers:2.01d, 3.04, 4.03, 4.04, 4.05 <i>The Art Class</i> <i>The Play</i> <i>The Perfect Instrument</i> <i>The First Art Class</i></p>

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<p>Week 3 Realistic Fiction <i>The School Mural</i></p>	<p>May 27 – 30 Compact Instruction from 5 days to 4 *K-2 Assessment Window Ends May 30th</p>	<p>Based on Needs of K-2 Assessment</p>	<p>1.01 Base Words with –ed, –ing endings (drop final e) 1.01 Review: long l (igh, ie)</p>	<p>Selection Vocabulary 1.04 Vocabulary Reader 1.02 Using Context 1.02 High Frequency Words</p>	<p>3.01 Problem Solving Media Link: How to Read a Comic Strip Objective: 2.02</p>	<p>2.04 Question Information and Study Skills: Chapter Titles/Headings Objective: 2.08</p>	<p>Model Fluency, Rereading Decodable Text: 1.03 <i>Will Holly Sing?</i> <i>Fright Night</i> Leveled Readers: 3.04, 4.03, 4.04 4.04, 4.05 <i>The Neighborhood Event</i> <i>The Show Must Go On!</i> <i>What a Wonderful Idea</i> <i>A Good Idea</i></p>
<p>Monitor Student Progress Nonfiction <i>Join the Circus!</i> Realistic Fiction <i>Raymond's Best Summer</i></p>	<p>June 2-6</p>	<p>Based on Needs of K-2 Assessment</p>	<p>1.01 Phonics Skills Review</p>	<p>Selection Vocabulary 1.02 Vocabulary Skills Review 1.02 High- Frequency Word Review</p>	<p>2.01d,2.01f Comprehension Skills Review</p>	<p>2.01c Evaluate Taking Tests: Critical Stance</p>	<p>Connecting Leveled Readers</p>
<p>Enhancement Week (Instruction must support the five domains of reading daily)</p>	<p>June 9 & 10</p>	<p>Suggestions:</p> <ul style="list-style-type: none"> • Spiral Targeted Objectives • Targeted Comprehension Strategies • Dictation of Phonemes • Blending Strategies • Author's Chair • Reader's Theatre • Literature Circle • Development of kinesthetic memory: finger tracing and handwriting instruction 					

Time Sequence:
 T - To Be Taught
 SR - Spiral Review

Content Connections:
 SS - Social Studies
 M - Math
 SC - Science